

2nd to 5th October 2018

EUSARF 2018 PORTO

Learning and Studying in Residential Care Homes: Development of Instruments for Needs Assessment

Wednesday, 3rd October @ 17:00: Adversity and Needs of Children in Care (Venue: Porto)

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In this paper two complementary studies will be presented.

Study 1 aimed to identify critical dimensions in the promotion of school success of children and young people in residential care, which could be included in instruments for needs assessment in the school domain. The study was based on a qualitative methodology and assumed an ecological perspective. Data were collected through interviews, focus groups and open-ended questionnaires. Participants ($N = 37$) included children and young people in residential care, caregivers, technical directors, school teachers and care leavers. Semi-structured scripts were used and content analysis was performed using NVivo.

Eight critical dimensions for the promotion of school success in residential care homes were identified: Organization and Functioning of Residential Care Home; Study and Learning; Caregivers; School Context; Teachers; Articulation School - Residential Care Home; Family Context; and Children and Youth.

Study 2 aimed to test the suitability of a set of instruments to evaluate intervention needs in the school domain in the context of residential care homes. The results of a pilot study with three different residential care homes are presented and discussed.