

# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*





# Thematic Cluster Meeting

*Erasmus contribution to the Bologna priority action lines*

## Group n : Ranking the responses (Individual process)



**CATÓLICA**  
UNIVERSIDADE CATÓLICA PORTUGUESA | PORTO  
Faculdade de Economia e Gestão



PORTFOLIO INDIVIDUAL DE COMPETÊNCIAS



**AEP**

ASSOCIAÇÃO EMPRESARIAL DE PORTUGAL  
CÂMARA DE COMÉRCIO E INDÚSTRIA

The school that the candidate attended is a decisive factor in the recruitment process.																			
For the recruitment process, having an average grade $\geq 14$ (out of 20) indicates that the person is technically skilled.																			
People graduated in Economics find it easy to use quantitative instruments in problem solving.																			
People graduated in Management find it easy to use quantitative instruments in problem solving.																			
For the selection process, the candidate has an advantage whenever his/her CV presents working experiences.																			
For the selection process, the candidate has an advantage whenever his/her CV presents voluntary work experiences.																			
For the selection process, the candidate has an advantage whenever his/her CV presents international training experiences (e.g. ERASMUS)..																			
For the selection process, the candidate has an advantage whenever s/he presents entrepreneurship abilities.																			
For the selection process, the candidate has an advantage whenever s/he shows flexibility and adaptability.																			
For the selection process, the candidate has an advantage whenever s/he shows a feasible perspective over her/his career.																			

<b>V</b>	<b>v</b>	<b>a</b>	<b>e</b>	<b>E</b>	<b>B</b>	<b>P</b>
Totally Agree	Agree	Neutral	Disagree	Totally disagree	Blank	Do no participate





# Thematic Cluster Meeting

*Erasmus contribution to the Bologna priority action lines*

ALUMNI	A <sub>1</sub>	A <sub>2</sub>	A <sub>3</sub>	A <sub>4</sub>	A <sub>5</sub>	A <sub>6</sub>
The school that the candidate attended is a decisive factor in the recruitment process.	Green	Green	Green	Green	Green	Green
For the recruitment process, having an average grade $\geq 14$ (out of 20) indicates that the person is technically skilled.	Green	Green	Yellow	Yellow	Yellow	Yellow
People graduated in Economics find it easy to use quantitative instruments in problem solving.	Green	Green	Green	Green	Green	Yellow
People graduated in Management find it easy to use quantitative instruments in problem solving.	Green	Green	Green	Green	Green	Yellow
For the selection process, the candidate has an advantage whenever his/her CV presents working experiences.	Green	Green	Green	Green	Green	Yellow
For the selection process, the candidate has an advantage whenever his/her CV presents voluntary work experiences.	Green	Green	Green	Green	Green	Pink
For the selection process, the candidate has an advantage whenever his/her CV presents international training experiences (e.g. ERASMUS).	Green	Green	Green	Green	Green	Green
For the selection process, the candidate has an advantage whenever s/he presents entrepreneurship abilities.	Green	Green	Green	Green	Green	Green
For the selection process, the candidate has an advantage whenever s/he shows flexibility and adaptability	Green	Green	Green	Green	Green	Green
For the selection process, the candidate has an advantage whenever s/he shows a feasible perspective over her/his career.	Green	Green	Green	Yellow	Yellow	Pink





# Thematic Cluster Meeting

## Erasmus contribution to the Bologna priority action lines

PROFESSORS	D <sup>1</sup>	D <sup>2</sup>	D <sup>3</sup>	D <sup>4</sup>	D <sup>5</sup>	D <sup>6</sup>	D <sup>7</sup>	D <sup>8</sup>
The school that the candidate attended is a decisive factor in the recruitment process.	Dark Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
For the recruitment process, having an average grade $\geq 14$ (out of 20) indicates that the person is technically skilled.	Dark Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Yellow
People graduated in Economics find it easy to use quantitative instruments in problem solving.	Light Green	Light Green	Light Green	Light Green	Yellow	Yellow	Yellow	Pink
People graduated in Management find it easy to use quantitative instruments in problem solving.	Light Green	Light Green	Light Green	Yellow	Yellow	Yellow	Yellow	Pink
For the selection process, the candidate has an advantage whenever his/her CV presents working experiences.	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Light Green	Light Green	White
For the selection process, the candidate has an advantage whenever his/her CV presents voluntary work experiences.	Light Green	Light Green	Light Green	Yellow	Yellow	Yellow	Pink	White
For the selection process, the candidate has an advantage whenever his/her CV presents international training experiences (e.g. ERASMUS)..	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Light Green	Pink	White
For the selection process, the candidate has an advantage whenever s/he presents entrepreneurship abilities.	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Light Green	Yellow	White
For the selection process, the candidate has an advantage whenever s/he shows flexibility and adaptability.	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Light Green	White
For the selection process, the candidate has an advantage whenever s/he shows a feasible perspective over her/his career.	Dark Green	Light Green	Light Green	Light Green	Yellow	Yellow	Yellow	White





Education  
and  
Training

# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*

EMPLOYERS	R 1	R 2	R 3	R 4	R 5	R 6	R 7	R 8	R 9	R 10
The school that the candidate attended is a decisive factor in the recruitment process.	Green	Green	Green	Green	Green	Green	Green	Yellow	Yellow	Red
For the recruitment process, having an average grade $\geq 14$ (out of 20) indicates that the person is technically skilled.	Green	Green	Green	Green	Green	Green	Yellow	Yellow	Yellow	Yellow
People graduated in Economics find it easy to use quantitative instruments in problem solving.	Green	Green	Green	Green	Green	Green	Green	Green	White	White
People graduated in Management find it easy to use quantitative instruments in problem solving.	Green	Green	Green	Green	Green	Green	Yellow	Yellow	White	White
For the selection process, the candidate has an advantage whenever his/her CV presents working experiences.	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
For the selection process, the candidate has an advantage whenever his/her CV presents voluntary work experiences.	Green	Green	Green	Green	Green	Green	Yellow	Yellow	Pink	Pink
For the selection process, the candidate has an advantage whenever his/her CV presents international training experiences (e.g. ERASMUS).	Green	Green	Green	Green	Green	Green	Green	Green	Yellow	Yellow
For the selection process, the candidate has an advantage whenever s/he presents entrepreneurship abilities.	Green	Green	Green	Green	Green	Green	Green	Green	Green	Pink
For the selection process, the candidate has an advantage whenever s/he shows flexibility and adaptability..	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
For the selection process, the candidate has an advantage whenever s/he shows a feasible perspective over her/his career.	Green	Green	Green	Green	Green	Green	Yellow	Yellow	Green	White



# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*





# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*

## Coaching



**CATÓLICA**  
UNIVERSIDADE CATÓLICA PORTUGUESA | PORTO  
Faculdade de Economia e Gestão



PORTFOLIO INDIVIDUAL  
DE COMPETÊNCIAS



- |   |  |
|---|--|
| <ol style="list-style-type: none"><li>1. Professional coach</li><li>2. Individual coaching (every 3 / 4 weeks)<ul style="list-style-type: none"><li>•personal development</li></ul></li><li>3. Team coaching (4 sessions per semester)<ul style="list-style-type: none"><li>•group development based upon a specific task / project</li></ul></li><li>4. Skills demonstration</li></ol> | <ol style="list-style-type: none"><li>1. Teachers coach</li><li>2. Individual coaching (4 sessions of 4 hours)</li><li>3. Skills demonstration</li></ol> |
|---|--|



# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*



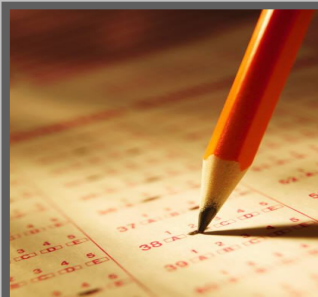
**University**



**Employability**



**Employers**



**Self-  
assessment**



**Coaching**

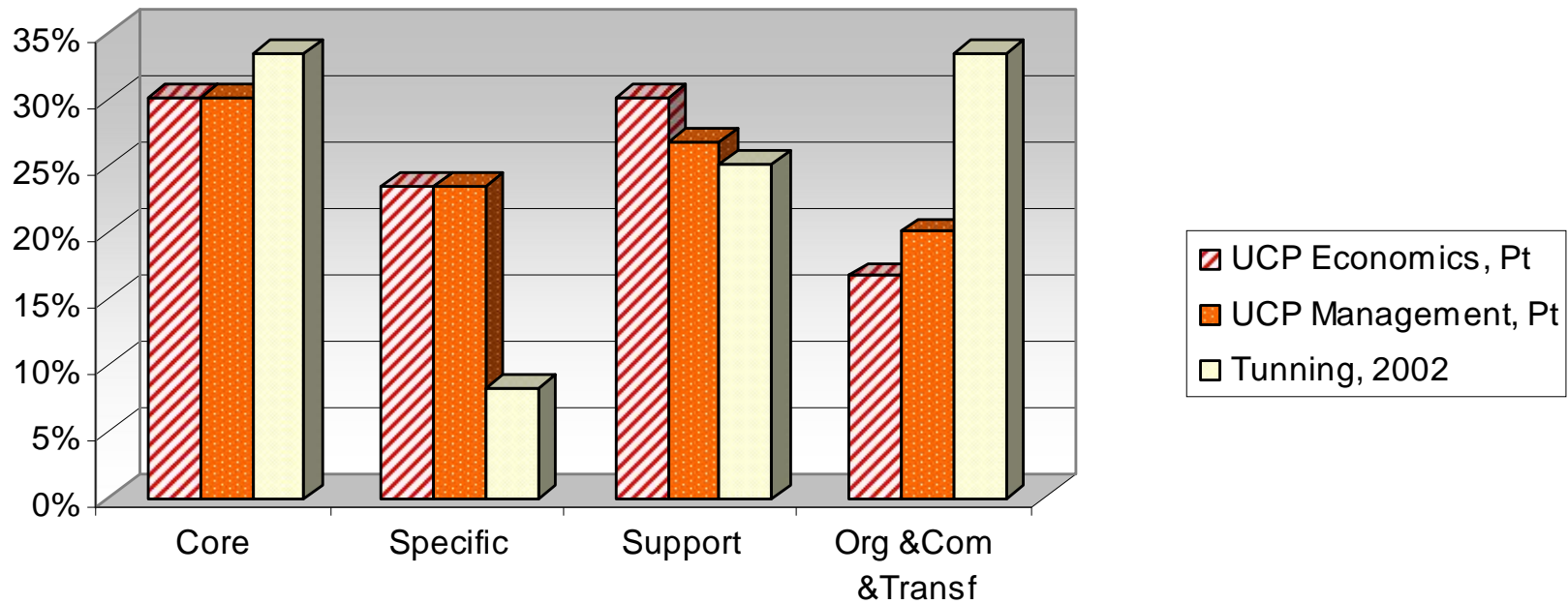


**Curriculum  
Development**



**Market-  
Valued Skills**

## Broad context for curriculum development – Structure

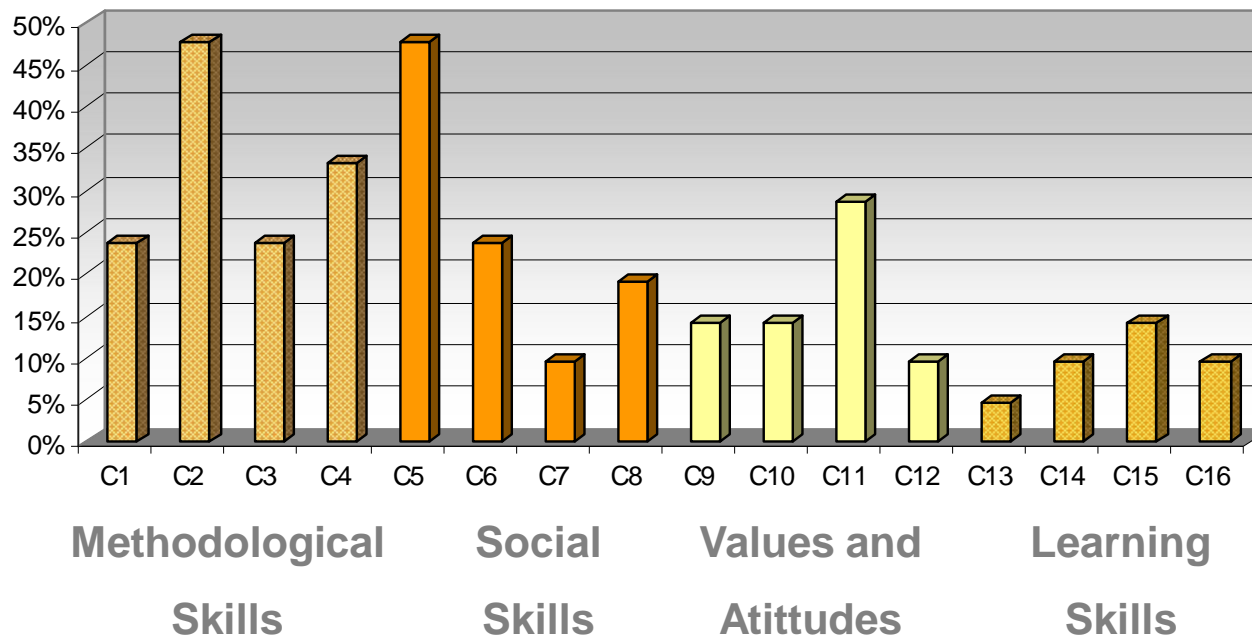


## Context for curriculum development – Process



## Context for curriculum development – Results

**Skills embeded in the curricula**

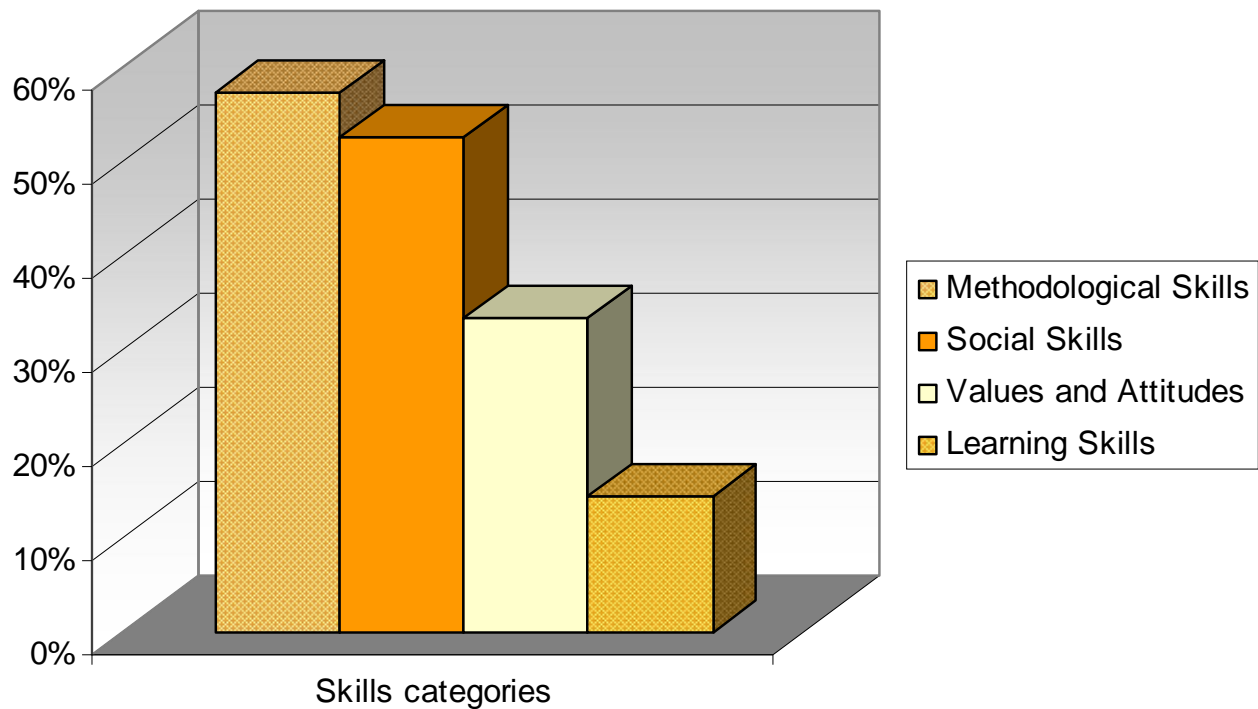


- C1 **Personal & Work Org.**
- C2 **Problem Solving**
- C3 **Creativity**
- C4 **Systemic Thinking**
- C5 **Written Communication**
- C6 **Oral Communication**
- C7 **Inter. Relationship**
- C8 **Team Work**
- C9 **Responsibility**
- C10 **Persistence**
- C11 **Integrity and Ethics**
- C12 **Motivation to Learn**
- C13 **Adaptation to Change**
- C14 **S Quality and Excellence**
- C15 **K. & Information Manag.**
- C16 **Learning Skills**



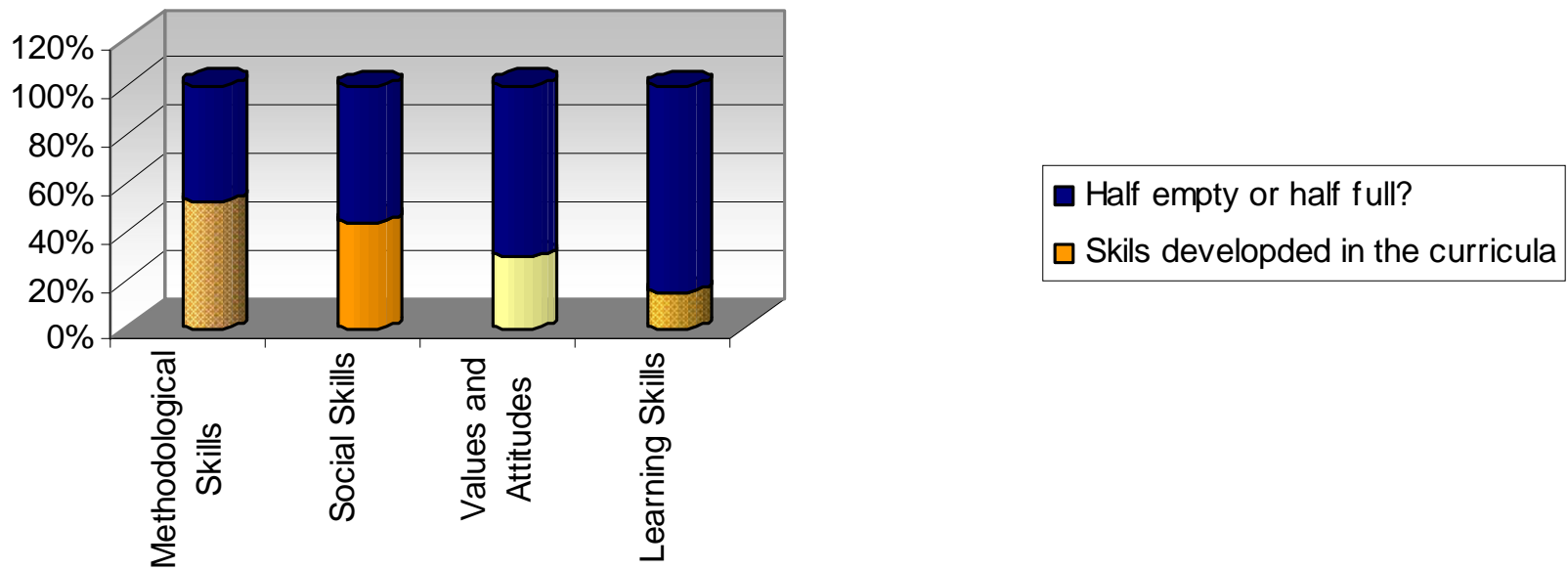
## Context for curriculum development – Results

% of courses which assess and develop skills



## Context for curriculum development – Results

### Skills embeded into the curriculum



# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*

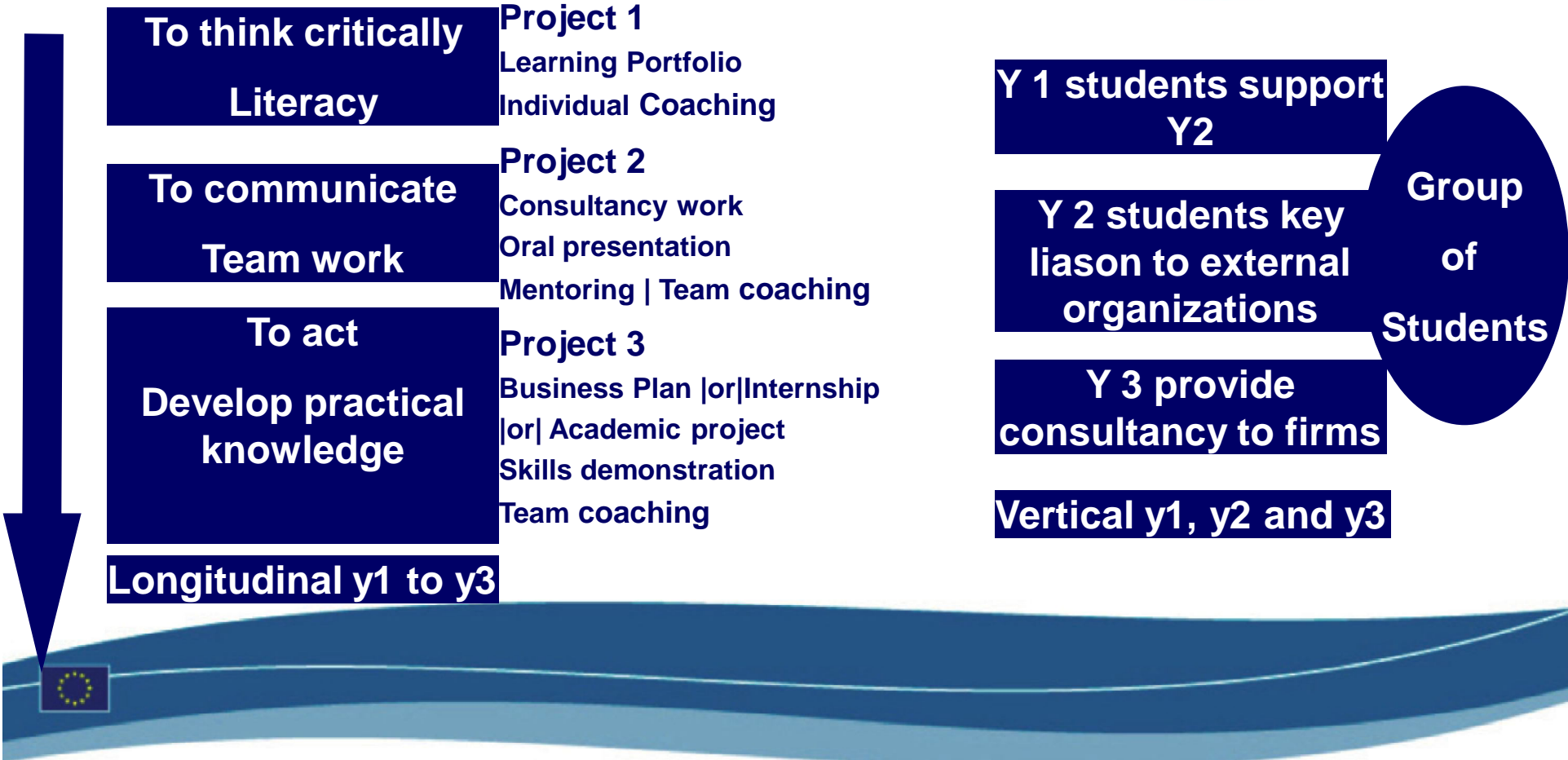




# Thematic Cluster Meeting

*Erasmus contribution to the Bologna priority action lines*

## Curricular Innovation - Structure





# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*

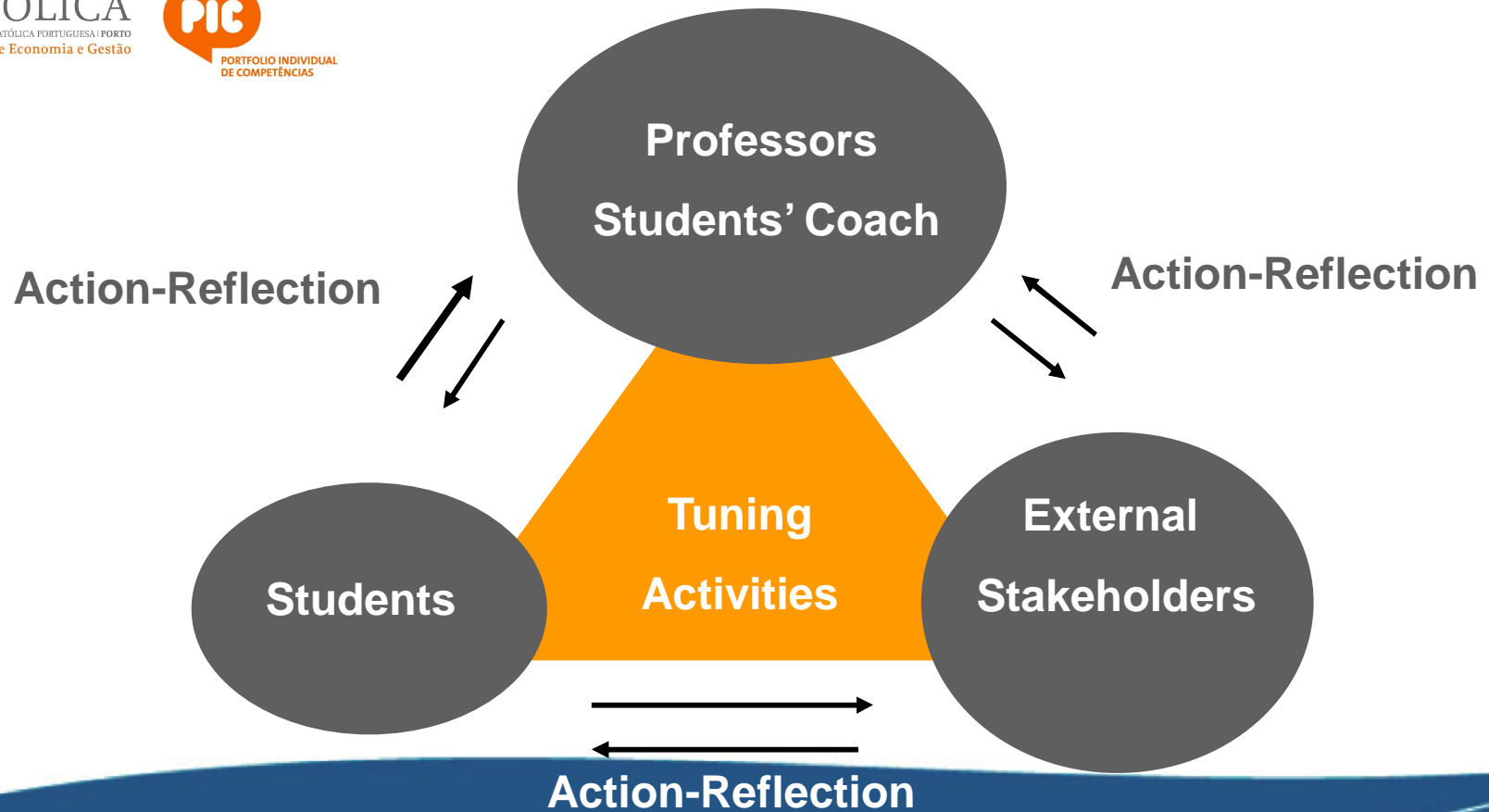
## Curricular Innovation - Method



**CATÓLICA**  
UNIVERSIDADE CATÓLICA PORTUGUESA | PORTO  
Faculdade de Economia e Gestão



PORTFOLIO INDIVIDUAL  
DE COMPETÊNCIAS



## Tuning Activities

**Involving  
professionals  
in curricular  
activities -  
mentor**

<http://www.share.pt/>



The screenshot shows the homepage of the SHARE website. At the top, there are navigation links: "Página Inicial", "Adicionar aos Meus Favoritos", and "Voltar". The main header features the "SHARE" logo and the text "Associação para a Partilha do Conhecimento". Below this is a navigation menu with links: "ASSOCIAÇÃO", "PALESTRAS", "FÓRUNS", "PROJECTOS", "INQUÉRITOS", "LINKS ÚTEIS", "INSCREVA-SE", "CONTACTOS", "SUGESTÕES", and "MAPA DO SITE". A central banner area contains a slide titled "Que poderá esperar do Mentor" with text about "Mentores Share" and "Projecto Multidisciplinar II da Universidade Católica Ano Lectivo de 2008/09". Below the banner is a login section with fields for "Username" and "Password", and a red "Entrar" button. On the left side, there is a list of categories: "Conferências", "Palestras", "Competências Pessoais (Soft Skills)", "1º Emprego", "Coaching/Mentoring", and "Legado aos Nossos". On the right side, there is a section for "Espaço Reservado Patrocinadores" featuring the logo for "sêlect/Vedior Recursos Humanos" and the text "ASSOCIADOS INSTITUCIONAIS".





# Thematic Cluster Meeting

*Erasmus contribution to the Bologna priority action lines*

## Tuning Activities

**PRÉMIO** • Promotion of Entrepreneurship and Innovation

QUOTES  
"Destiny is no matter of chance. It is a matter of choice. It is not a thing to be waited for; it is a thing to be achieved."  
William Jennings Bryan (1860 - 1925)

CHOOSE YOUR LANGUAGE  
[Flags: UK, US, IT, ES]

search...

Home  
**PREMIO - PROMOTION OF ENTREPRENEURSHIP AND INNOVATION**

The Context

Project Promoter: **tecmaia**

Project Partners: **maia nova**, **eml**, **FORTH**, **Activity**, **UEM**, **USMA**, **TTO 1918**, **[ Voltar ]**

Logos: SHARE, CATÓLICA, PIC, EM QUALITY & ENTREPRENEURSHIP

**Liason with  
business  
partners**





# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*

## Tuning Activities

1. Contacts with the world of work (integrated in the disciplines)
2. Work experiences
3. Coaching
4. Skills/Learning Portfolio Development
5. Skills demonstration
6. External Assessment





Education  
and  
Training

# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*

## Key Points

### TIME

**INVESTMENT – PROXIMITY RELATIONSHIP**

**LEARNING ACQUISITION**

### INTENTION

**DURABLE LEARNING EXPERIENCE**

### DIVERSITY

**MULTIPLE CONTEXTS**





# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*

## International Final Conference **Employability and Entrepreneurship**

Call for papers' deadline by April 30

July 1 & 2, 2009  
Porto, Portugal

<http://feg.porto.ucp.pt/eetue/>





# Thematic Cluster Meeting

*Erasmus contribution to the  
Bologna priority action lines*

**THANK YOU**

