



Awareness and Perspectives of the Core Curriculum for Cardiovascular Nurses & Allied Professionals

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INTRODUCTION & PURPOSE

The ACNAP **Core Curriculum (CC)** outlines essential cardiovascular care competencies for Nurses and Allied Professionals (NAPs). However, international awareness levels remained unmapped.

Purpose: To evaluate baseline awareness, global familiarity, utility, and key barriers to implementation of the CC across diverse global regions.

METHODOLOGY

An online survey targeted global cardiovascular specialists, capturing demographics, familiarity, professional impact, and qualitative suggestions.

DESIGN

Cross-sectional survey distributed via national networks.

TARGET

Nurses and allied professionals in cardiac clinical care.

METRICS

Awareness levels, quality feedback, and barriers.

ANALYSIS

Descriptive statistics with thematic grouping.

REFERENCES

- [1] Neubeck L, Ross C, Jones J, Simpson M, Mindham R, Jaarsma T, et al. The core curriculum for cardiovascular nurses and allied professionals. *Eur J Cardiovasc Nurs*. 2023;22(7):e62–e113
- [2] Artino AR Jr, et al. Developing questionnaires for educational research: AMEE Guide No. 87. *Med Teach*. 2014;36(6):463–474.
- [3] ACNAP/ESC. Core Curriculum Educational Resources. Disponível em: escardio.org/ACNAP [Acedido em Maio de 2026].

RESULTS: PROFILE & AWARENESS

298 NAPs
Total sample

60 Countries
Worldwide reach

65% / 18%
Nurses / AP's

Baseline Awareness: 53% were aware of the CC prior to the survey, primarily finding it through the official ESC/ACNAP portal.

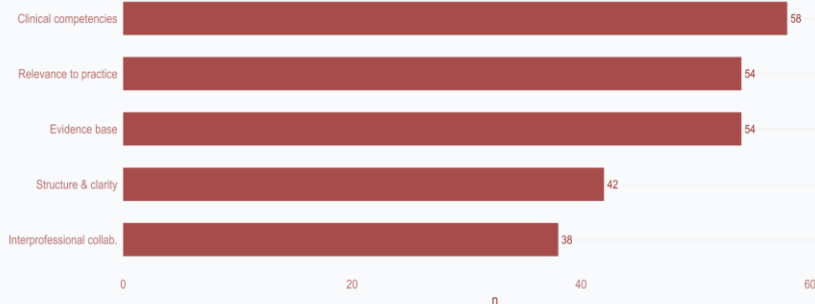
Familiarity & Reading: 23% have read a portion, while **20%** read all.

Quality Rating: 38% rated the document design and quality as *Excellent*, with **35%** viewing it as highly relevant to practice.

Active Utilization: Used mainly for professional development (**45%**) and teaching/mentorship (**40%**).

Career Impact: 73% believe it supports career progression, specifically boosting core clinical competencies (**66%**).

Most useful aspects



BARRIERS & RECOMMENDATIONS

Barrier 1: Lack of Awareness (30%)
The primary hurdle restricting institutional usage.

Barrier 2: Time Constraints (28%)
Heavy clinical work hours limit personal reading/absorption.

Translate & Adapt: Translate the Core Curriculum into multiple local languages to widen accessibility.

Society Partnerships: Partner directly with national scientific bodies to foster local policy alignment.

Educational Courses: Standardize endorsement courses to integrate the curriculum directly into daily work.

CONCLUSIONS

Although the CC for Cardiovascular NAPs is perceived as highly relevant and of **excellent quality**, systemic awareness and actual utilization remain localized.

Action Plan: Targeted dissemination, clinical training programs, and language translations are crucial to maximize its global impact on professional nursing standards.