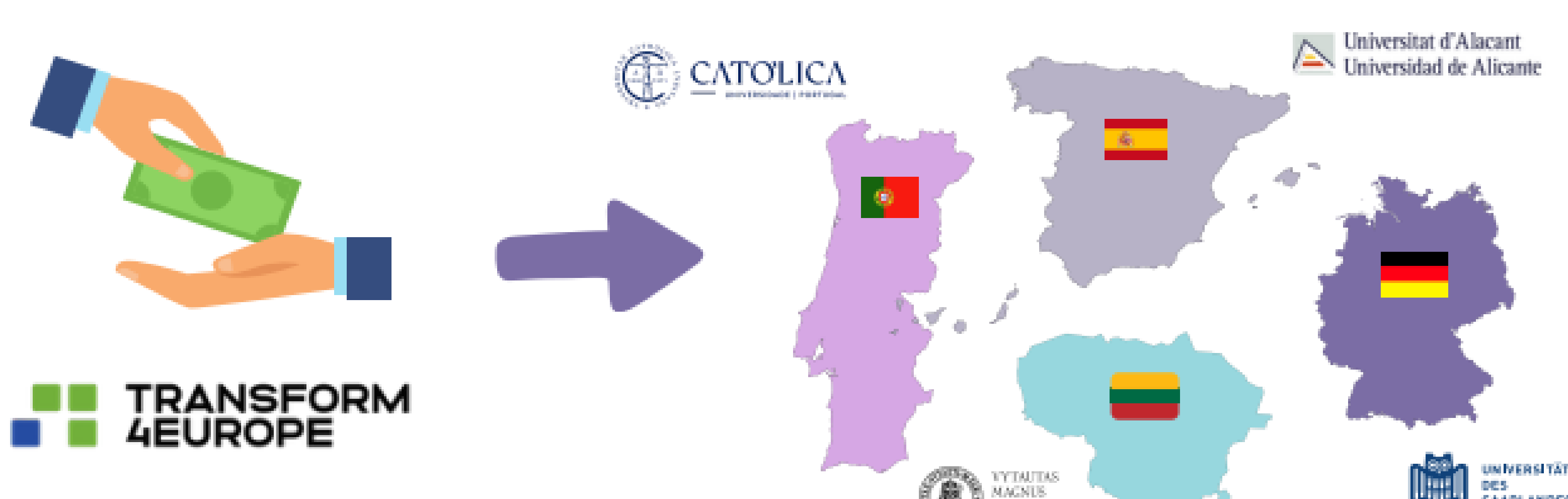


Collaborative Pathways to Inclusive Education

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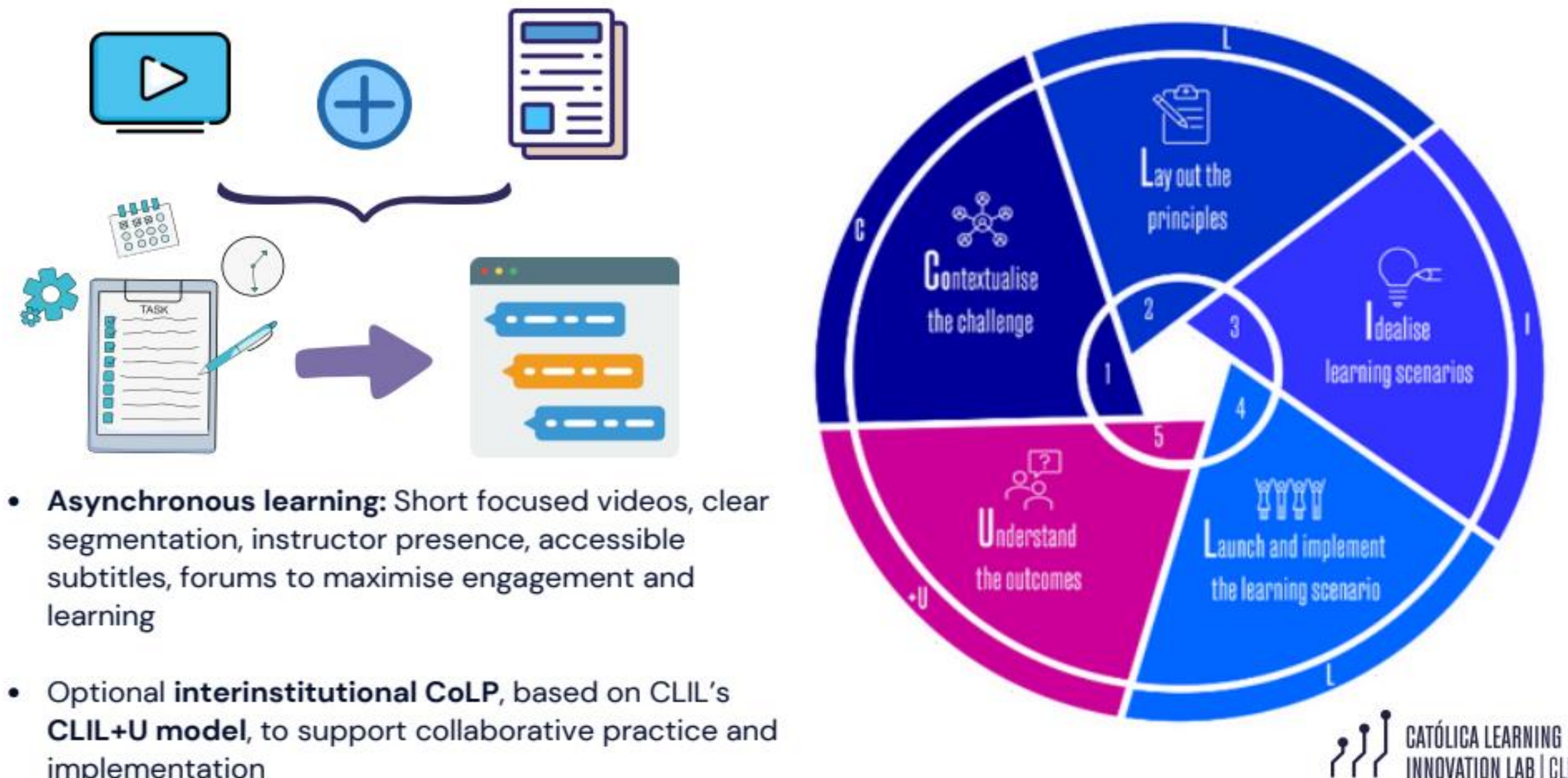
INTRODUCTION



- Approved **Seed Funding Programme** for Teaching and Learning Collaboration
- **Diversity, Equity and Inclusion (DEI)** in Higher Education in Europe
- **Cross-national collaboration** for **scale validation** across participating countries

RQ: How does **participation** in a **UDL-focused microcredential** and/or a **Community of Learning and Practice** influence Higher Education faculty's UDL-informed **teaching competence** and their **beliefs, attitudes, and practices** regarding diversity?

MICRO-CREDENTIAL & COMMUNITY OF LEARNING AND PRACTICE



- **Asynchronous learning:** Short focused videos, clear segmentation, instructor presence, accessible subtitles, forums to maximise engagement and learning
- Optional **interinstitutional CoLP**, based on CLIL's **CLIL+U model**, to support collaborative practice and implementation

MIXED-METHODS LONGITUDINAL DESIGN

DATA COLLECTION	INSTRUMENTS	CONTRIBUTIONS
Pre-, post-, follow-up surveys and reflective documents: UDL competence, diversity-related beliefs and practices	ENUDEU, CAPA-PU, sociodemographic questionnaire, participant reflections, and reflective journals	Evidence on changes in UDL competence, diversity-related beliefs and practices, and inclusive teaching implementation in HE