



ECSWE **2023** **PORTO / MATOSINHOS**

BOOK OF ABSTRACTS



European Association of Schools of Social Work



INSTITUTO SUPERIOR DE
SERVIÇO SOCIAL DO PORTO

Porto.

ECSWE-PRP-56460

Education for Human Rights and Peace in Social Work: Service Learning as a methodology

ECSWE-15977

Service-Learning Projects (S-L): the contribution and perspective of partners

Catarina Raposo Vieira da Silva - Universidade Católica Portuguesa

Daniela Monteiro - Universidade Católica Portuguesa

Jorge Barbosa - Universidade Católica Portuguesa

Abstract:

This abstract focuses on the experiences and benefits identified by the partner organisations of different Service Learning (S-L) projects developed in the course units of Social Work degrees of the Catholic University of Portugal located in Braga and Lisbon.

The educational experiences were developed in ten social economy organisations, namely in the areas of ageing, education, social inclusion, disability, rural development, and social reintegration of prisoners. Furthermore, these experiences took place in different modalities: presential, online and hybrid.

In order to assess the organisations' perspective on the implementation and results of the S-L projects, the responsible teachers applied reflection questionnaires and oral feedback to the institutional heads of the partner organisations directly involved in the implementation of the S-L projects.

The data obtained show organisations' benefits in participating in this methodology. For example, according to the partner's feedback, the most important is the involvement and visibility given to the institution, users, and employees within the community and the recognition felt by the organisation in creating protocols that bring the university context closer to social economy organisations. They also highlight the importance of innovative applied practices that contribute to the development of social and civic skills of the monitored populations, with a concern for alignment with the Sustainable Development Goals.

Keywords: Service-Learning; Social Work; Pedagogical Innovation; Social Economy.

ECSWE-60819

Contributions of Service-Learning to the training of (future) social workers: students' perspectives

Antonela Jesus - FCH-UCP

Isabel Vieira - FCH-UCP

Abstract:

Service-Learning is referenced as an innovative methodology that promotes the involvement of students in social development projects (Diez, 2017).

The implementation of service-learning experiences has been developed in the context of the Bachelor Degree in Social Work of a Portuguese university, in the two Centres where this training takes place: Braga and Lisbon.

The introduction of this methodology occurred in various courses, with different configurations (e.g. subjects with a theoretical-practical character and subjects with a seminar configuration) and in different curricular years.