

Spiraling effects of poverty on child development. A neuroethical study

Project duration
2023-2025



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Hypothesis



1. Socio-economic background of families has a spiralling impact on children's intellectual and moral capabilities.
2. Community has a spiralling impact on children's intellectual and moral capabilities.

Methodology

Design

- . Quantitative portuguese language test
- . Quantitative international math test (Pisa)
- . 5 Quantitative moral tests

Participants

Comparative study of children from primary schools
3rd/4th grades. Lisbon District

Sample:

- 1) children from a medium-high socio-economic background;
- 2) children from a low socio-economic background attending schools in their neighbourhood;
- 3) children from a low socio-economic background attending schools outside their neighbourhood.



Summary

Research on **the neuroethical link** between **children's cognitive & moral abilities** and **their socio-economic level**.

Test M. Farah's hypothesis: a person isn't only biologically determined. Socio-economic circumstances condition her development, enhancing or inhibiting (even limiting) her multiple (relational) capacities, her integral human development.

Philosophically think on poverty, assess its extent & depth in the integral human development.



Our Team!